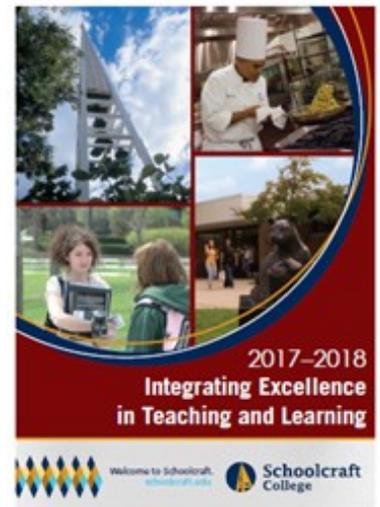


CAFE Resources



Welcome to a new academic year! As you may recall, during the Winter 2017 semester you received monthly emails from the CAFE based around the theme of *Understanding Unique Populations of Learners*. This semester we are going to switch gears and explore various topics from one of Schoolcraft's own resources: *Integrating Excellence in Teaching and Learning*. You should have received a copy of this handbook when you attended your faculty orientation, but in case you didn't, you can download the most recent edition from WebAdvisor:

Faculty Information	College Credit Instructors
My Contributions To Cases Contribute Retention Info Academic Calendar Class Roster Email from Class Roster Faculty Resources Federal Absence Reporting Federal Absence Rpt Help Ferra Reminders Grading Grading Help - At A Glance My Class Schedule Search for Classes	Common Syllabus Core Abilities Course Descriptions Curriculum Handbook Faculty Master Contract Important Dates Instructors to retain a copy of your waitlist Integrating Excellence in Teaching and Learning My Personalized Syllabus Programs and Courses Utilizing Technology at SC Waiting FAQ Waiting Presentation
Faculty Forms	Evaluation Information
Forms for College Credit Instructors Forms for CEPD Instructors Faculty Professional Reimbursement Forms	Faculty Evaluations
	Resources / Useful Links
	BlackBoard Bookstore



Each month during the Fall 2017 semester we will investigate one topic from this resource. This month we will begin by examining the **Performance-Based Learning (PBL)** model used at Schoolcraft College. The PBL model of instruction and assessment is sometimes referred to as proficiency-based, competency-based, mastery-based, or outcome-based learning. This type of curriculum is built on the foundation that learners should be able to demonstrate they have achieved learning outcomes in a given course or program of study. Ensuring learners acquire the knowledge, skills, and attitudes necessary to be successful in future classes and careers is a key principle of the PBL model.

At Schoolcraft, we align with Bloom's Taxonomy of Learning. This framework is built on a hierarchy of six levels of learning: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating, with each level becoming increasingly more complex. Competencies in all Schoolcraft courses are written at the third level, Applying, and above, to encourage the development of critical thinking. Instruction which is aimed at the Applying level should ensure learners are *using* (or performing) the skills and knowledge they will ultimately need to be successful. Examples of instructional activities at this level include solving problems, completing laboratory experiments, interpreting data, and writing reports.

A primary component of PBL is assessment and we will more closely examine that, along with other topics associated with this model of learning, later this semester. Until then, think about how you apply PBL in your teaching. Do you emphasize *what the students are able to do* rather than what you are teaching? How does your teaching style promote learning in your classroom? To guide your thinking, take a look at the following article: [Three Teaching Styles](#)

Please mark your calendar with a time to visit the CAFE in Grote 100!

